

H. GULSEN ERDEN

PROFESSOR

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Adres Beykoz University/Faculty of Social Sciences/Dept. of Psychology
BEYKOZ/ISTANBUL

Education

1996 Ph.D. Ankara University/Institute of Social Sciences/Applied (Clinical) Psychology
Thesis Title: Personality Inventory for Children: Adaptation and standardization study for Turkish children. Thesis Advisor:(Neriman Samurçay)
1986 M. Sc. Uludag University/ Faculty of Health Sciences/ Clinical Psychology,
Thesis Title: Examination of Patients with Peptic Ulcers Using Picture Drawing Tests. Thesis Advisor: (Suna Taneli)
1979 B.Sc. Middle East Technical University, Faculty of Science and Literature/Dept. Of Psychology

Employment

Professor
Sept 2022-Ongoing Beykoz University/Faculty of Social Sciences/Dept. of Psychology
Professor
Oct 2010-July 2022 Ankara University/Faculty of Language, History and Geography/ Dept. of Psychology
Associate professor
Apr 2002-Oct 2010 Ankara University/Faculty of Language, History and Geography/ Dept. of Psychology
Assistant Professor
July 2000-Apr 2002 Ankara University/Faculty of Language, History and Geography/ Dept. of Psychology
Clinical Psychologist
Jun 1989-July 2000 Ankara University/Faculty of Medicine/ Cebeci Research and Training Hospital/ Dept. of Child and Adolescent Mental Health and Diseases
Clinical Psychologist
Jun 1980- Jun 1989 Uludag University/ Faculty of Medicine/ Dept. of Psychiatry

Theses Supervised:

MSc Thesis in Clinical Psychology

- 1 TUTAR, TUBA (2024). The relationship between emotion regulation skills and mindful eating and eating disorders, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 2 KAHRAMAN DEMİREZEN, BURCU, (2024). The relationship between social media use and anxiety levels of aid workers with secondary traumatic symptoms after a disaster, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 3 KURUCA MELİS SENA, (2024). The effect of violent tendency, rejection sensitivity and self-esteem on attitudes towards flirt violence, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 4 KAYA SÜHEYLA, (2024). Examination of game addiction and social anxiety in online multiplayer and single-player digital games, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 5 KÖSTEKÇİ AYŞE BETÜL, (2024). Investigation of the relationships between alcohol and substance addiction, trauma history and impulsivity, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 6 UZUNALİ BEYZA, (2023). The mediating role of fear of crime in the relationship between women's consumption of violence news and fear of intimacy in their romantic relationships, BEYKOZ University/Graduate Programs Institute/Clinical Psychology
- 7 YASSIKAYA CENNET, (2023). Predictors of prolonged grief in individuals experiencing bereavement due to COVID-19, BEYKOZ University/Graduate Programs Institute/Clinical Psychology

- 8 SEÇEN AYŞE, (2020). The relation between self-esteem of the children with special learning disability and emotion socialization strategies of their parents on children's psychological well-being, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 9 KÜÇÜK TUĞÇE, (2019). Childhood abuse history: Emotion regulation, psychological adjustment and resilience in late adolescence, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 10 ÖZYÜREK ÖZNER, (2019). A comparative study of children with specific learning disorder: symptom severity, perception of parenting styles, parental stress, competence and homework situation, Hacettepe University / Institute of Social Sciences/ Clinical Psychology
- 11 ARVAS YANIK HATİCE NİHAL, (2019). The relationship between parental acceptance refusal, anger level and interpersonal schemas, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 12 HASANI KIANOOSH, (2019). The connection between violence in video games with different levels of competitiveness, and aggression of adolescents and young adults, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 13 ERGİN ÖZLEM, (2018). A review in the context of forensic psychological assessment practices, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 14 GÜRSOY SİBEL, (2018). Assessment of cognitive functions in specific learning disorder: A comparison children with and without learning disorder, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 15 KAYA HİLAL, (2017). Psychological scars of terror: A research in direct and indirect exposure, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 16 ÖZTÜRK CANSU, (2017). The mediation role of emotion socialization in relation between parental recognition of emotional maltreatment and perceived social support in children, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 17 ÖPÖZ TUĞÇE, (2017). Relationship between emotion regulation skills, social anxiety and anger levels of adolescents engaged in sports or arts, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 18 OĞUZHAN MERYEM, (2017). Availability of specific learning disability checklist for primary school age children, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 19 YALÇIN BUKET, (2015). The mediating role of negative automatic thoughts in the effect of parental acceptance-rejection perceptions on self-concept among fifth- and sixth-grade children with learning problems and typical children, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 20 TEZCAN GÖZDE, (2015). Perception of parental acceptance-rejection in the development of social anxiety in childhood: The mediating role of automatic thoughts, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 21 ANGIN ESRA, (2015). Psychological adjustment, sibling relationships and perceived maternal acceptance-rejection of siblings of children with autism and specific learning disability, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 22 GÜLER FİLİZ, (2014). Investigation of self-esteem depression and perception of acceptance-rejection of children in divorce process with respect to various variables, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 23 ÇAKIR AKSU PINAR, (2014). The investigation of perception of parental acceptance and rejection in clinical sample of 8-14 age group, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 24 ÇELİK CİHAT, (2013). The investigation of cognitive profiles of the children with attention deficit hyperactivity disorder with Wechsler intelligence scales for children, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 25 YİĞİT İBRAHİM, (2013). The relationship between childhood trauma experiences and psychological symptoms in young adulthood: The mediating role of the early maladaptive schemas, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 26 GÜVEN ESRA (2013). The relations between children's behaviour problems and interparental conflict appraisals: Mediator role of emotion socialization, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 27 TOPLU ESRA, (2013). The relations between perfectionism, problem solving abilities and psychological well-being in the gifted adolescence, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 28 KORKMAZ MELİKE NURAY, (2013). The role of perfectionism, political orientation and worldview on attitudes towards crime and criminals, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 29 POLAT İBRAHİM, (2013). Examining the effect of school and peer relation on adolescent delinquency in a group of university sample, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 30 BİRCAN SERKAN, (2011). A comparison of self-esteem, perceived parental acceptance-rejection and parenting styles of adolescents who are drug addicts and nondrug addicts, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 31 AKINCI BEGÜM, (2011). Examining self-concept, perceived social support and socio-demographic variables in children with specific learning disabilities, Maltepe University/Institute of Social Sciences/ Clinical Psychology
- 32 TÜLÜ İSMAİL ALTAN, (2010). Crime analysis in child sexual abusers and rapists Ankara University/Institute of Health Sciences/ Forensic Psychology
- 33 NAZLIDİR MERVE, (2010). The research of psychosocial properties in homicide: Crime analysis Ankara University/Institute of Health Sciences/ Forensic Psychology

- 34 LENGERLİ AYŞEN, (2010). Determination of psycho - social factors in partner violence and crime analysis, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 35 ÖZKÖK KAYHAN EKİN, (2010). The relation between reading comprehension with vocabulary, visual perception and short term memory in 1-5th grade students, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 36 GÖKTAŞ TELMAÇ NERMİN GÖKSU, (2010). Analysing of the parent attitudes and child behavioural characteristics with magical family drawing test, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 37 EVİRGEN NİLAY, (2010). A study of preschool children's representations of family relationships Ankara University/Institute of Social Sciences/ Clinical Psychology
- 38 ÖZKAN ASLI, (2009). Assessment of adjudicated juveniles competency to stand trial, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 39 SİNİCİ EBRU (2009). Acute stress disorder following traffic accident: Applicability of an interventional method, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 40 ÖZBAY ÖZLEM, (2008). Efficacy of anger management training programme in a delinquent adolescent sample, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 41 ERGÜN HANDAN, (2008). Alexithymic properties of the adolescents between 14-18 ages and their parents, parenting styles, attachment and dependency, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 42 GÖKÇE SARIPINAR ESİN, (2006). Specific learning disability: Usability of academic skills and sensory-motor functions' assessment test in reading disability, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 43 DOĞRUL GÜRDOĞAN, (2004). Child, crime and press: content analyses of crime news, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 44 BASUT EBRU, (2004). Examining the stress, coping with stress and personality patterns of adolescents who are delinquent and non-delinquent, Ankara University/Institute of Health Sciences/ Forensic Psychology

Ph.D. Thesis in Clinical Psychology

- 45 KAYA BAL HİLAL, (2023). Explanatory factors for posttraumatic growth in crime victimizations: A view from a restorative justice framework, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 46 BAYKUZU GÜNDÜZ GÖKÇE, (2022). The role of attachment styles and quality of relationship with child and partner in crime desistance, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 47 İNAN BURCU, (2022). Effectiveness of online parental intervention program against social anxiety symptoms in preschool children, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 48 UÇAR BOYRAZ FATMA, (2022). Investigation of autobiographical memory in terms of voluntary and involuntary memories in clinical and non-clinical samples,
- 49 GÖR NAĞME, (2021). Investigating the mediating roles of socio-emotional and playfulness variables in the relationship between separation-individuation problems and marital satisfaction, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 50 AKDUR ÇİÇEK SEREL, (2021). Transmission of narcissistic personality traits from parents to children: The role of parenting styles, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 51 TÜLÜ İSMAİL ALTAN, (2020). Cognitive distortions regarding sexual crimes in young-adults: The mediating role of early maladaptive schemas, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 52 ÜSTÜN GÜLLÜ BELGİN, (2020). Forensic interview with children who are victims of sexual abuse: interview method and subjective experience of the interviewer, Ankara University/Institute of Health Sciences/ Forensic Psychology
- 53 ÇELİK CİHAT, (2019). Evaluation of cognitive functions in specific learning disability and effectiveness of intervention methods, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 54 GÜVEN ESRA, (2018). A systemic model proposal in the context of emotion dysregulation in children,
- 55 YİĞİT İBRAHİM, (2018). Transmission of schemas: Assessment of parents and children in terms of development of early maladaptive schemas, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 56 GÜRDİL GÖKÇE, (2014). The assessment of vicarious trauma and secondary traumatic stress of a group of trauma workers within the frame of Gestalt contact styles, Ankara University/Institute of Social Sciences/ Clinical Psychology
- 57 GÖKLER İLGIN, (2008). Prediction of psychological adjustment in children with chronic illness and their families depending on a conceptual model based on systems perspective and social-ecological approach, Ankara University/Institute of Social Sciences/ Clinical Psychology

Research Grants

1. The Adaptation Process of Refugee Children: The Effectiveness of Psycho-Educational Play Program and Virtual Reality Applications Start: 15.09.2019, Finish: 15.03.2021Dz:15 June 2022, Buget: 217.125.00 TL, Role in Project: Project coordinator.
2. Evaluation of Mental Functions in Specific Learning Difficulties and Effectiveness of Intervention Methods. (TÜBİTAK 1002 Project, Project No: 119K046).Start: 01.07.2018, Finish: 01.07.2019, **Project coordinator**
3. Short term national individual consultancy on advocacy and awareness -raising for children within the social cohesion programme-UNICEF. Review and advance the content of the MUYU Social Cohesion Booklet, games and WEBpage for refugee children Developing new stories and games. **Consultant** (2017-2018).
4. 1 -15 Session Psychosocial Intervention Activities for Children Attending Turkish Teaching Centers (5-17 Years): Şanlı Urfa, Mardin, Gazi Antep. Revision of application books (Child-adult), Pre-test Preparation of post-test questionnaires. TURKEY RET International (March to November 2017) **Academic Consultant**
5. Psychosocial Intervention Applications After Traumatic Experiences. 8-Session Psychosocial Intervention Activities for 5-17 Years Syrian children Continuing in Turkish Teaching Centers). RET International Content suitability and effectiveness measurement. **Consultant**. April to November, 2017
6. Psychosocial Intervention Applications After Traumatic Experiences. 8-Session Psychosocial Intervention Activities for 18-25 Years Old Young Adults Continuing in Turkish Teaching Centers). RET International Content suitability and effectiveness measurement. **Consultant**. April to November, 2017
7. Development and Evaluation of Usability of a Standard Oral Reading Test for Assessment of Reading and Comprehension Development of Children with Specific Learning Disabilities between ages 7-14). (TÜBİTAK 3501 Project, Project No: 113K310). Start: 15.10.2013, Finish: 15.10.2015, Buget: 183.802 TL, Role in Project: **Consultant**.
8. Revision of Two Training Programmes for Juvenile Justice Professionals in Turkey, Facilitation of Training of Trainers & Development of Monitoring & evaluation System. "Justice For Children" Project (Tr2010/0136.08) EU Funded (2013) **Key Expert**
9. Development of a Standard Reading Aloud Test and Evaluation of Its Usability in the Evaluation of Reading and Reading Comprehension Skills Development of Children Aged 7-14 with Specific Learning Disability, TUBİTAK PROJECT, **Consultant**, 15/10/2013 - 05/05/2016
10. Standardization and Adaptation of Wechsler Intelligence Test for Children IV to Turkish Adults), TUBİTAK-SOBAG Project No: 111K247. **Researcher**, 15.01.2012- 15.01.2014.
11. Standardization and Adaptation of Wechsler Intelligence Test for Children IV to Turkish Children) TUBİTAK-SOBAG Project No: 107K493. **Researcher**, 2010-2012.
12. Offender Profiling and Risk Assessment in Sexual and Violent Offenders, Crime Analysis in Turkey, -TUBİTAK 1001, Project Coordinator, 01/01/2009 - 01/04/2011 TUBİTAK-SOBAG Project No: **109K088**. **Project coordinator**
13. Vineland Adaptation Scale 4-8 age adaptation and standardization study, Ankara University BAP PROJECT, **Researcher**, 31/12/2003 - 02/08/2007

Administrative Experience

Head of Department 01.04.2016-19.07.2022	Ankara University/ Institute of Forensic Sciences/ Department of Forensic Psychology
Head of Department 2010-2013	Ankara University/Faculty of Language, History and Geography /Dept. of Psychology/ Dept. of Clinical Psychology
Head of Department 2003-2013	Ankara University/ Institute of Forensic Sciences/ Department of Forensic Psychology

Awards

Turkish Journal of Child and Adolescent Mental Health (TJCAMH) Research Award, Turkish Journal of Child and Adolescent Mental Health Journal, 2011

Prof. Dr. Mualla Ozturk Child Mental Health Research Award, Turkish Psychiatric Association, 2010

National Neonatology Congress Research Award, National Neonatology Congress, 2008

VI. National Social Psychiatry Congress Dr. Rasim Adasal Scientific Award, National Social Psychiatry Congress, 2001

Prof. Dr. Mualla Ozturk Child Mental Health Research Award, Turkish Psychiatric Association, 2001

Prof. Dr. Mualla Ozturk Child Mental Health Research Award, Turkish Psychiatric Association, 2000

Courses (2022-2024)

Graduate

METÖZ-KLP0104-Süpervizyon II (Turkish)

METÖZ-KLP0062 Seminer (Turkish)

70313 PRTOZ KLP0183 (Turkish)

70313METÖZ KLP0083 (Turkish)

70313METÖZ KLP0103 (Turkish)

PSY 547 Play Therapy And Supervision (Turkish)

PSY 544_02 - Klinik Süpervizyon II (Turkish)

Undergraduate

60313PRTOZ-PSK0187 (Turkish)

Journal Papers (WEB OF SCIENCE/SSCI,)

1. CİHANOĞLU MİNE,VATANSEVER MERVE,ERDEN HATİCE GÜLSEN (2024). School-based psychosocial and educational interventions for children and adolescents after the 1999 Marmara earthquakes in Turkey: A review on lessons learned. EVALUATION AND PROGRAM PLANNING, 103, 8-102403., Doi: 10.1016/j.evalprogplan.2024.102403 (Yayın No: 9182518)
2. ÇELİK CİHAT,ERDEN HATİCE GÜLSEN (2024). The intolerance of uncertainty scale for children: Reliability, validity and adaptation study. KLİNİK PSİKİYATRİ DERGİSİ-TURKISH JOURNAL OF CLINICAL PSYCHIATRY, 27(2), 11, Doi: 10.5505/kpd.2024.48640 (Yayın No: 9182562)
3. Altın İnan Burcu, ERDEN HATİCE GÜLSEN (2023). COVID-19 A Review of Studies on the Covid-19 Pandemic and the Psychological Effects of Related Measures on Children, Youth and Parents. Turkish Journal of Psychiatry, 34(3), 202-214., Doi: 10.5080/u25936 (Yayın No: 9182582)
4. ERDEN HATİCE GÜLSEN, ÇOKSAN SAMİ, ÖZDOĞRU ASİL, ERGÜL TOPÇU AYSUN, AZAK YAKUP, KIRAL UÇAR GÖZDE, ÖGEL BALABAN HALE, DİKMEER DENİZ İLKİZ, YASAK YEŞİM (2023). Turkish University Students Social Support, Daily Activities, Self-Supportive and Health Risk Behaviors During COVID-19 Pandemic. Polish Academy of Sciences Chancellery, 54(1), 37-47., Doi: 10.24425/ppb.2023.144881 (Yayın No: 8436610)
5. ÇELİK CİHAT, ERDEN H GÜLSEN, TURAL HESAPÇIOĞLU SELMA (2023). The Importance of Comprehensive Clinical Evaluation of Specific Learning Disability. Journal of Turkish Psychology, 38(91), 36-61., Doi: 10.31828/tpd1300443320210412m000049 (Yayın No: 9182540)
6. ÇELİK CİHAT, ERDEN HATİCE GÜLSEN, TURAL HESAPÇIOĞLU SELMA (2023). The Importance of Comprehensive Clinical Evaluation of a pecific Learning Disability. Journal of Turkish Psychology, 38(9), 56-61. (Yayın No: 8437222)
7. ALSANCAK AKBULUT CANSU, ÇELİK CİHAT, ERDEN HATİCE GÜLSEN (2023). Children with learning disorders discourse with their mothers: The role of maternal affectivity and psychopathology symptoms. Current Psychology, Doi: 10.1007/s12144-023-04342-5 (Publication No: 8359355)
8. USTA ELİF,ERDEN HATİCE GÜLSEN,AKDUR ÇİÇEK SEREL (2023). The integration of the child- centered play therapy and parent consultation: a case study with a preschool-aged child. PERSON- CENTERED AND EXPERIENTIAL PSYCHOTHERAPIES, 22(1), 17-57., Doi: 10.1080/14779757.2022.2100810 (Publication No: 9182526)
9. ERDEN H GÜLSEN, ÖZDOĞRU ASİL, ÇOKSAN SAMİ, ÖGEL BALABAN HALE, AZAK YAKUP, DİKMEER DENİZ İLKİZ, ERGÜL TOPÇU AYSUN, YASAK YEŞİM, KIRAL UÇAR GÖZDE, OKTAY SEDA, KARACA DİNÇ

- PELİN, MERDAN YILDIZ EZGİ DİDEM, KUMPASOĞLU GÜLER BERİL, ELTAN SELEN, BAYTEMİR GÜLSEN (2022). Social Contact, Academic Satisfaction, COVID-19 Knowledge, and Subjective Well-being Among Students at Turkish Universities: a Nine-University Sample. *APPLIED RESEARCH IN QUALITY OF LIFE* (17), 2017-2039., Doi: 10.1007/s11482-021-10019-7 (Publication No:7409197)
10. Lengerli Topcu Aysen, GÖRĞÜLÜ TUĞBA, ERDEN HATİCE GÜLSEN (2022). Causes of intimate partner homicide: Gender differences in empathy, psychopathy, and perceived social support. *Dusunen Adam J Psychiatr Neurol Sci*, 35, 207-216., Doi: 10.14744/DAJPNS.2022.00195 (Publication No: 8358003)
 11. CİHANOĞLU MİNE, VATANSEVER MERVE, ERDEN HATİCE GÜLSEN (2021). The Psychosocial Interventions for the Marmara Earthquake Children Survivors: The Lessons Learned. *JOURNAL OF LOSS & TRAUMA*, 26(8), 790-792., Doi: 10.1080/15325024.2021.1935763 (Publication No: 7409004)
 12. MELEKOĞLU MACİD AYHAN, ERDEN HATİCE GÜLSEN, ÇAKIROĞLU ORHAN (2021). Oral Reading Skills and Comprehension Test-II (SOBAT (R)-II): Assessment of reading fluency and comprehension of Turkish students with specific learning disabilities. *SOUTH AFRICAN JOURNAL OF EDUCATION*, 41(1), Doi: 10.15700/saje.v41n1a1880 (Publication No: 7409321)
 13. MERDAN YILDIZ EZGİ DİDEM, KARACA DİNÇ PELİN, OKTAY SEDA, ERDEN HATİCE GÜLSEN (2021). Life-long Psychological Effects of COVID-19. University Students, Adults, Older Adults: A Review Study. *Southeast Asia Psychology Journal*, 9(2), 36-64. (Publication No: 7755020)
 14. ERDEN HATİCE GÜLSEN, YİĞİT İBRAHİM, ÇELİK CİHAT, GUZEY YİĞİT MELİKE (2020). The diagnostic utility of the Wechsler Intelligence Scale for Children-Fourth Edition (WISC-IV) in identification of gifted children. *JOURNAL OF GENERAL PSYCHOLOGY*, Doi: 10.1080/00221309.2020.1862038 (Yayın No: 6791443)
 15. ÇELİK CİHAT, YİĞİT İBRAHİM, GUZEY YİĞİT MELİKE, ERDEN H GÜLSEN (2020). Examining the factor structure of the WISC-IV in clinical and normal samples: a multiple-group confirmatory factor analysis. *Dusunen Adam: The Journal of Psychiatry and Neurological Sciences* (33), 296-309., Doi: 10.14744/DAJPNS.2020.00094 (Publication No: 6523946)
 16. KARACA DİNÇ PELİN, OKTAY SEDA, KOÇAK MERVE, ERDEN HATİCE GÜLSEN (2020). Current Psychotherapy Approaches in Treatment of Obsessive Compulsive Disorder. *New Symposium*(2), 26-38., Doi: 10.5455/NYS.20200418103657 (Publication No: 6807711)
 17. MELEKOĞLU MACİD AYHAN, ERDEN H GÜLSEN, ÇAKIROĞLU ORHAN (2019). Development of the Oral Reading Skills and Comprehension Test-II (SOBAT®-II) for Assessment of Turkish Children with Specific Learning Disabilities: Pilot Study Results. *Journal of Educational Issues*, 5(2), 135- 149., Doi: 10.5296/jei.v5i2.15379 (Publication No: 5347231)
 18. GÜVEN ESRA, ERDEN H GÜLSEN (2017). Contribution of Emotional Socialization to the Variance of Behavioral Problems in Children. *Turkish Journal of Psychology*, 32(79), 18-32. (Publication No: 3549533)
 19. YİĞİT İBRAHİM, ÇELİK CİHAT, ERDEN H GÜLSEN (2017). Comparison of WISC-R and WISC-IV Intelligence Scores in Gifted Children. *Turkish Journal of Psychology*, 32(79), 80-91. (Publication No: 3640066)
 20. ÇELİK CİHAT, ERDEN H GÜLSEN, Özmen Sevim, TURAL HESAPÇIOĞLU SELMA (2017).). Comparing Two Editions of Wechsler Intelligence Scales and Assessing Reading Skills in Children with Attention Deficit and Hyperactivity Disorder: *Turkish Journal of Psychiatry*, 28(2), 104-116., Doi: 10.5080/u13637 (Publication No: 2589745)
 21. Turgut Sevil, ERDOĞAN BAKAR EMEL, ERDEN H GÜLSEN, KARAKAŞ SİREL (2016). Using Neuro Psychometric Measures in Differential Diagnosis of Specific Learning Disability. *Noro Psikiyatri Arsivi*, 53(2), 144-151., Doi: 10.5152/npa.2015.10024 (Publication No: 2408581)
 22. Gürdil Birinci Gökçe, ERDEN H GÜLSEN (2016). Evaluation of Vicarious Trauma, Secondary Traumatic Stress and Burnout in Aid Workers. *Turkish Journal of Psychology*, 31(77), 10-26. (Yayın No: 3139858)
 23. ÇELİK CİHAT, YİĞİT İBRAHİM, ERDEN H. GÜLSEN, Vural Mehmet Ali (2016). The Evaluation of The Factor Structure of Wechsler Intelligence Scale for children-Revised Form in Children with Intellectual Disability. *Turk J Child Adolesc Ment Health*, 23(1), 17-28. (Publication No: 3140135)
 24. YİĞİT İBRAHİM, ERDEN HATİCE GÜLSEN (2015). The Mediating Role of Early Maladaptive Schemas in the Relationship between Childhood Abuse Experiences and Psychological Wellbeing. *Türk Psikoloji Dergisi*, 30(75), 47-59. (Publication No: 2403827)

25. ÇELİK CİHAT, YİĞİT İBRAHİM, ERDEN H GÜLSEN (2015). Confirmatory Factor Analysis of Wechsler Intelligence Scale for Children-Revised: A Sample of Children with Normal Intellectual Development. *Turkish Psychological Articles*, 18(35), 21-29. (Publication No: 2403584)
26. GÖRGÜLÜ TUĞBA, ERDEN H GÜLSEN (2015). Problems needs and psychological state of exconvicts A qualitative study in a Turkish sample. *Journal of Education Research and Behavioral Sciences*, 4(3), 110-124. (Publication No: 2419348)
27. Tulu Ismail Altan, ERDEN H. GÜLSEN (2013). Crime Analysis About Sex Offenders in Turkey Rapists Psychological Profiling Cognitive Distortions and Psychopathy. *Turkish Journal of Psychiatry*, 2(2), 25(1), 19-30. (Publication No: 1375026)
28. Alpas B., Akcakin M., Erden G., Isikli S. (2011). The norm reliability and validity study of Vineland Adaptive Behavior Scales Vineland II for Turkish children aged birth through age 8 yearsold. *INFANT MENTAL HEALTH JOURNAL*, 32(3), 179-179. (Publication No: 770814)
29. Erden G., Akcakin M. (2011). Hyperlexia and poor readers A comparison between two groups diagnosed with pervasive developmental disorders. *INFANT MENTAL HEALTH JOURNAL*, 32(3), 196-96. (Publication: 770586)
30. Saripinar Esin Gokce , Erden Gulsen (2010). Usability of Tests Measuring Academic Skills and Sensory-Motor Functions in Reading Disability. *Turkish Journal of Psychology*, 24(65), 56-68. (Publication No: 259986)
31. Goktas Goksu , Erden Gulsen (2008). A study with children on family in animal drawing test Familie in Tiere Test by Brem Graeser. *INTERNATIONAL JOURNAL OF PSYCHOLOGY*, 43(3-4), 140-141 140. (Yayın No: 259998)
32. Alpas B. , Akcakin M. , Erden G. , Isikli S. (2008). The norm reliability and validity study of Vineland Adaptive Behavior Scales Vineland II for Turkish children aged birth through age 8 yearsold. *INFANT MENTAL HEALTH JOURNAL*, 32(3), 179-179. (Yayın No: 259957)
33. Uslu Runa, Erden G, Kapıcı EG (2006). Psychoeducation and expressed emotion by parents of children with learning disorders. *Psychological Reports*, 98(0), 291-306. (Yayın No: 278389)
34. Erden G, Yalın A (2001). Visual-Aural Digit Span Test (VADS-A) patterns of children with learning disabilities. *Turkish Journal of Psychology*, 16(48), 71-84. (Yayın No: 278413)
35. Taneli B., Verimli A., Taneli S, Özaşkın, S, Kireççi, Y, Ergun, Ş Erden, G (1987). Cerebral Lateralizasyon in Normal Schizophrenia Like Psychoses with Epilepsy Neurophysiological Correlates of Relaxation and Psychopathology. *Advanced Biological Psychiatry* , 16(0), 131-145. (Yayın No: 278467)
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25. Evirgen Nilay, Kayhan Ekin, ERDEN HATİCE GÜLSEN (2015). A Preliminary Study on the Reliability of Gesell Development Figures in Kindergarten Children. *Hacettepe University Faculty of Health Sciences Journal*, 2(1), 378-389. (Control No: 2405710)
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National Conference papers

- Gülümser , Ö., Erden , G., Kayhan , H., Baydilli , S., Gülümser , Ç. (Nov.2024). Gülümser Academy Family-Centered Holistic Monitoring Model and Interdisciplinary Approach to Three Cases (SB). 34th National Special Education Congress. Ankara 23-26 October 2024.
- Kayhan, E., Kula , OC., İkinci , MS., Baydilli , S., Erden , G., Kayhan , H., Gülümser , Ö. (Nov. 2024). Intervention in Neurodevelopmental Disorders with an Interdisciplinary Perspective Case Report (SB). 34th National Special Education Congress. Ankara. 23-26 October 2024.
- Erden, G. (2019). Change with Play in Childhood. IX. Işık Savaşır Clinical Psychology Symposium. Famagusta, Cyprus. Proceedings Book. 8-11 (Invited Speaker).
- Erden, G. (2019). Yesterday, Today and Tomorrow" Adaptation Process of Refugee Children: A Multidimensional Intervention Program (Panel). Dreaming of the Future. II. Psychological Health Symposium in Asylum Seekers and Refugees. May 11-12, 2019. Başkent University. Ankara.
- Erden, G. (2018). The Situation in Turkey Regarding the Mental Assessment of Children and Adolescents. (Panel) 20th Psychology Congress, TED University Ankara.
- Kaya, H., Erden, G. (2018). Factors Mediating the Level of Exposure in Predicting PTSD Symptoms. Oral Presentation. 20th Psychology Congress, TED University Ankara.
- Kaya, H., Erden, G. (2018). Daily Life and Marmara Earthquake After One and a Half Years: An Archive Research on Children's Drawings Poster B.). 20th Psychology Congress, TED University Ankara.
- Erden, G. (2018). Refugee Children and Their Dreams. Harmonious Individual Harmonious Society. I. Symposium on Psychological Health in Asylum Seekers and Refugees. March 3, 2018. Başkent University. Ankara
- Öktem, F., Erden, G., Uluç, S., Sezgin, Nilhan (2017). The Use of Cattell-Horn-Carroll (CHC) Theory of Intelligence in the Context of Clinical Diagnosis and Educational Diagnosis. PANEL "The Use of Cattell-Horn-Carroll (CHC) Theory of Intelligence in the Context of Clinical Diagnosis: WISC-IV". Işık Savaşır Clinical Psychology Symposium-VIII. To Grow Hope. May 5-6 Başkent University. Ankara.25-27.
- Öpöz, T. & Erden, G. (September, 2016). Adaptation skills of adolescents who are involved in art or not. Abstract Book, 330-331. September 5-7, 2016 "Peace and Psychology" 19th National Psychology Congress. Izmir, Turkey.

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Celik, C., Yigit, I., Erden, G. and Vural, M. A. (2015). Investigation of the Factor Structure of the Improved Form of the Wechsler Intelligence Scale for Children in Children with Mental Developmental Disability. Isik Savasir VII. Clinical Psychology Symposium, May, Ankara. [Poster Presentation]

Ozkok, E., Evirgen, N., Erden, G. (2015). A Preliminary Study on the Reliability of Gesell Developmental Figures in Kindergarten Children. III. Child Development and Education Congress, May 1-12-13, 2015, Ankara

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Çelik, C., Yiğit, İ., & Erden, G. (2012). Confirmatory Factor Analysis of the Improved Form of the Wechsler Intelligence Scale for Children: A Sample of Normally Developing Children. 17th National Psychology Congress, April, Bursa. [Poster Presentation]

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Erden, G. (2011). Child Assessment. V. Isik Savasir Symposium, "Clinical Psychology at the Crossroads of Biology" May 19-21. Aydin.

Erden, G. (2011). Early Diagnosis. Prof. Dr. Mualla Ozturk Symposium, Infant Mental Health, February 28-March 2. Ankara.

Erden, G. (2010). Asperger Disorder. Prof. Dr. Mualla Ozturk Symposium, "Lifelong Asperger Disorder", February 28-March 2. Ankara.

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Özbay, Ö., Erden, G., (2010). Investigation of the effectiveness of anger management training program in a group of arrested adolescents. 16th National Psychology Congress, April 14-17, Mersin

Erden, G., Burç, İ., Ercan, A., Hayvacı, F.F.(2010) Evaluation of master's and doctoral theses written in the last ten years in Forensic Psychology in terms of the subjects they deal with, sample groups, and findings. 16th National Psychology Congress, April 14-17, Mersin

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Ünal, Ö., Kılıç, B., Ergün, H., Erden, G., Atasay, B., Arsan, S., Ertem, İ. (2008). Evaluation of the development of very low birth weight premature infants at school age. 16th National Neonatology Congress, Antalya (Oral Presentation)

Sarıpınar, E., Erden, G. (2008) Specific learning disability: usability of academic skills and sensory-motor function assessment tests in reading disability. 15th National Psychology Congress, Istanbul.

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Erol, N., Erden, G., Akçakın, M., Alpas, B., Uslu, R., Öker, İ., Üstün, B. (2007). Infant mental health according to 0-3 age diagnostic classification (T S: 0-3). 17th National Child and Adolescent Mental Health and Diseases Congress, Çeşme-Izmir (Poster Presentation)

Erden, G., Üstün, B., Özkan, M. (2006) Kindergarten children's rule-obeying behaviors and effective coping methods of their parents. 16th National Congress of Child and Adolescent Mental Health and Diseases, Antalya ((Poster Presentation)

Çakır, P., Demir, J., Erden, G. (2006). Preliminary study for the development of a reading test. 14th National Congress of Psychology, Ankara (Verbal Presentation)

Şakiroğlu, P., Yıldırım, A., Erden, G. (2006). Patterns of primary school children's draw-a-clock test: preliminary study. 14th National Congress of Psychology, Ankara (Verbal Presentation)

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Erden, G. (2003). Adolescents and anxiety. 8th Adolescent Psychiatry Symposium, Bursa (Panel)

Erden, G., Ertem, İ., Akçakın, M. (2003). Pediatricians' attitudes towards autism. 13th National Child and Adolescent Mental Health and Diseases Congress, Ankara (Oral Presentation)

Erden, G. (2002). Child suspects and protecting the mental health of children. II. National Child and Crime Symposium "Pre-trial and trial process". Ministry of Justice-Ankara University-UNICEF-Ankara

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Erden, G.(2001). Earthquake, after and today. Studies on the Psychological Effects of Earthquakes in Our Country "Towards an Original Book" Symposium, June 16-17-Ankara

Kılıç, E, Uslu, R, Erden, G, Kerimoğlu, E (1999). Factors Maintaining Post-Traumatic Stress Disorder in Children, 6th National Social Psychiatry Congress, October 28-31- Cappadocia.

Yalın, A. Kılıç, E. Uslu, R. Erden, G. Sexual Abuse Process; A Case Report. 9th National Child and Adolescent Psychiatry Congress. April 28-30, 1999. Adana.

Erden, G. Kurdoğlu, F. Gündoğdu, B. (1998). Investigation of Self-Perception and Emotional Problems in Children with Learning Disabilities. 8th National Child and Adolescent Psychiatry Congress. 26-29 April 1998, Sapanca.

Editor

1. Custody evaluations from simple to complex issues, Translation Editor, Turkish Psychological Association, 06/01/2015-04/11/2017
2. Turkish Clinics Psychology Special Journal (Other indexes), Journal, Editor, Turkish Clinics, 05/12/2016-05/12/2016
3. Child Psychotherapy (Counseling Children), Translation Editor, Nobel Academic Publishing, 10/01/2019-03/01/2020
4. Case Studies in Nondirective Play Therapy, Translation Editor, Nobel Academic Publishing, 04/01/2019-08/30/2019
5. Counseling Children (Child Psychotherapy), Translation Editor, Turkish Psychological Association, 07/01/2013-30.04.2014